




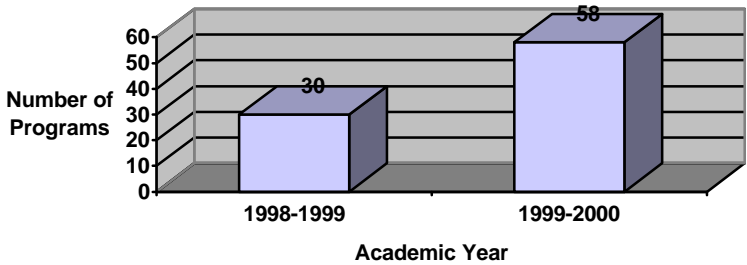
NORTHERN ILLINOIS UNIVERSITY
Faculty Development and Instructional Design Center

Annual Report
1999 - 2000



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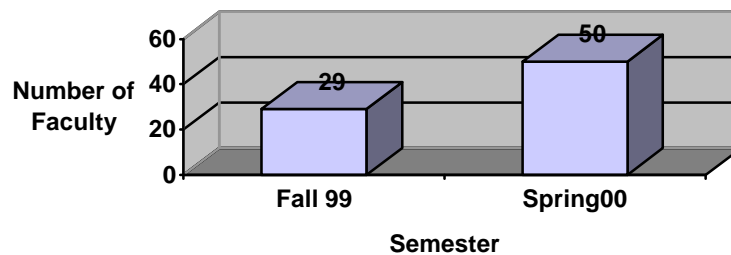
Content	Foreword
Mission 2	<p>The 1999-2000 Annual Report of the Faculty Development and Instructional Design Center summarizes the programs, activities, and accomplishments of the Center during its first full academic year of operation after its reorganization in 1998. During 1999-2000, the Center's roles and responsibilities evolved and new programs and activities were initiated by the Center staff under the directions of the Provost and the advise of the Faculty Development Advisory Committee.</p>
Vision 2	
Functions 2	
Program Data 2	
Teaching Effectiveness 2	<p>Many of the programs and services mentioned in this report were developed and offered for the first time during the 1999-2000 academic year. Significant programs initiated during 1999-2000 that are worth mentioning include:</p>
Technology - Integration 4	<ul style="list-style-type: none"> ▪ Teaching Effectiveness Institute ▪ New Faculty Mentoring Program ▪ Research Mentoring Program
Research and Scholarly Activities 7	<ul style="list-style-type: none"> ▪ Technology integration workshops ▪ Additional grant cycles for Faculty Development and SPS Development
Professional Development 8	<p>Significant resources and services developed during 1999-2000 include:</p>
Consultations 11	<ul style="list-style-type: none"> ▪ A 260-page Instructional Guide for University Faculty ▪ A Collaboratory and a Digital Multimedia Studio for faculty to experiment with instructional technologies
Resources 11	<ul style="list-style-type: none"> ▪ Individual consultation services on a variety of topics ▪ A comprehensive Website with academic and referral resources
Professional Service 12	<p>The Center received its first externally sponsored grant in 1999-2000 from IBHE through the HECA grant program and additional funds through the Pepsi Incentive Funding to support campus-wide faculty development programs.</p>
Publications 12	
Staff Training and Development 13	
Outreach 15	<p>It is gratifying to note that so many from the campus community have responded positively to the work of the Center and are volunteering to help the Center in its program and activities. Without the help and support of the various campus units, administrators, faculty, supportive professional staff, and civil service staff, the Center could not have accomplished its goals during 1999-2000.</p>
Faculty Development Advisory Committee 15	<p>I would like to express my sincere thanks to the talented and motivated staff of the Center that works hard to assist faculty and academic supportive professional staff in their teaching, technology integration, professional development, and research and scholarly activities. The accomplishments reported here are really their accomplishments.</p>
Center Staff During 1999-2000 15	
Acknowledgments 16	<p>This is the first annual report the Center has produced and I would like to hear your feedback on the report and how it can be improved, along with improving our programs and services. Thank you for your continued support.</p>
	<p>Sincerely,</p>
	<p>Murali Krishnamurthi Director</p>

<p>Mission</p>	<p>The mission of the Faculty Development and Instructional Design Center is to support faculty and academic supportive professional staff through a variety of programs, activities, and resources that support the university's mission on teaching, research, and scholarly activities.</p>						
<p>Vision</p>	<p>The Faculty Development and Instructional Design Center envisions an enriched academic environment at Northern Illinois University that facilitates and promotes effective teaching, supports professional development, stimulates research and scholarly activities, and encourages the integration of instructional technologies.</p>						
<p>Functions</p>	<p>The major functions of the Faculty Development and Instructional Design Center are as follows:</p> <ol style="list-style-type: none"> 1. Provide opportunities for improving teaching effectiveness. 2. Promote research and scholarly activities. 3. Facilitate the integration of instructional technologies. 4. Provide professional development opportunities. 5. Serve as a referral service and as a resource unit for faculty. 						
<p>Program Data</p> 	<p>The Center offered 58 formally scheduled workshops, institutes, and seminars between August 16, 1999 and August 15, 2000. The total attendance for these programs exceeded 450. This number includes faculty and Supportive Professional Staff (SPS), and repeat participation by some faculty and SPS. Workshop participation had to be limited in some cases due to laboratory and supervisory staff limitations. The workshops and seminars covered teaching and technology and do not include information dissemination meetings and attendance (nearly 200 people) for the Learning Technologies Showcase. The monthly workshops offered by the Center staff as part of the HECA grant to consortium members from four institutions during 1999-2000 are also not included in the mentioned figures.</p> <p style="text-align: center;">Number of Workshops, Institutes, and Seminars Offered</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Academic Year</th> <th>Number of Programs</th> </tr> </thead> <tbody> <tr> <td>1998-1999</td> <td>30</td> </tr> <tr> <td>1999-2000</td> <td>58</td> </tr> </tbody> </table> <p>Data on consultations, grants, and other development programs offered are included in separate sections in this report.</p>	Academic Year	Number of Programs	1998-1999	30	1999-2000	58
Academic Year	Number of Programs						
1998-1999	30						
1999-2000	58						
<p>Teaching Effectiveness</p>	<p>The Faculty Development and Instructional Design Center promotes effective teaching through the following activities and services:</p> <ul style="list-style-type: none"> ▪ Arrange workshops, seminars, institutes and related programs on teaching effectiveness ▪ Provide instructional design consultations ▪ Offer workshops on using technology for teaching 						

- Offer teaching-related consultations and classroom observations
- Assist faculty with the development of learning communities to promote good teaching and networking
- Promote multicultural and international education
- Provide access to resources on teaching

Faculty participation in the Teaching Effectiveness Institute coordinated by the Center every semester has steadily increased. This is a positive outcome and it reflects faculty interest in improving teaching and the Center's effort in offering programs that meet faculty needs and interests.

Teaching Effectiveness Institute Participation



Listed below are some of the teaching effectiveness-related seminars, workshops, institutes, and discussions formally announced and offered by the Center during 1999-2000.

“Teaching Effectiveness Institute,” a daylong institute coordinated by Mary Samardzija, August 18, 1999.

“Internationalizing Your Curricula: Experiences from the International Development Seminars,” by James Ciesla, Gina Plane, and Fauhi Wang. Moderated by Manfred Thullen, September 14, 1999.

“Techniques for Teaching Large Classes,” by Elliott Lessen, September 27, 1999. Moderated by Mary Samardzija.

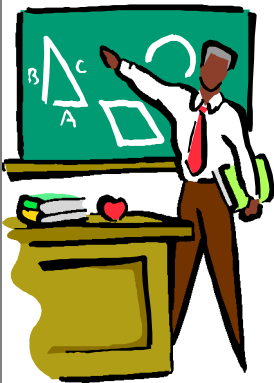
“Teacher Talk,” discussion forum for faculty, September 30, 1999. Moderated by Mary Samardzija.

“Getting Feedback from Students,” by Gary Glenn, Angela Powers and William Tolhurst, October 18, 1999. Moderated by Mary Samardzija.

“Learning Styles and Teaching Styles,” presented to a group of University 101 instructors by Murali Krishnamurthi, October 22, 1999.

“Gender Issues in the Classroom,” by Lois Self, October 26, 1999. Moderated by Mary Samardzija.

“Teacher Talk,” a discussion forum for faculty, October 28, 1999. Moderated by Mary Samardzija.





“Finding Help on Issues Faced by Faculty,” by Tim Griffin and Natalie Clark, November 18, 1999. Moderated by Murali Krishnamurthi.

“Teacher Talk,” a discussion forum for faculty, November 30, 1999. Moderated by Mary Samardzija.

“Teaching Effectiveness Institute,” a daylong institute coordinated by Mary Samardzija, January 14, 2000.

“Teacher Talk,” a discussion forum for faculty, February 8, 2000. Moderated by Mary Samardzija.

“Effective Design and Evaluation of Writing Assignments,” a workshop by Brad Peters and Kit O’Toole, February 10, 2000.

“Planning an Effective Syllabus,” a workshop by Mary Samardzija and Carol Scheidenhelm, February 23, 2000.

“Advising Students for Success,” a seminar by Sandi Kuchynka, February 24, 2000. Moderated by Mary Samardzija.

“Learning How to Learn,” a seminar by Gene Roth, March 1, 2000. Moderated by Mary Samardzija.

“Teacher Talk,” a discussion forum moderated by Mary Samardzija, March 22, 2000.

“Making Large Classes Work,” a video presentation moderated by Mary Samardzija, April 7, 2000.

“Teacher Talk,” a discussion forum for faculty moderated by Mary Samardzija, April 13, 2000.

“Teaching in the Diverse Classroom,” a seminar by LeRoy Pernell, April 17, 2000. Moderated by Mary Samardzija.

“Accommodative Teaching = Student Success,” workshop co-sponsored by the Presidential Commission on Persons with Disabilities and the Department of Communicative Disorders, June 5-7, 2000. Included presentations by Carol Scheidenhelm and Murali Krishnamurthi.

The above list does not include customized teaching effectiveness programs offered by the Center for particular academic units. Some of the programs offered listed under Technology Integration are also related to teaching effectiveness.

Technology Integration

The Center promotes technology integration into teaching, courses, and curricula through the following activities and services:

- Offer workshops, seminars, institutes, and related programs on integrating a wide spectrum of technologies into teaching
- Provide a laboratory environment for faculty to experiment with instructional technologies



- Serve as the initial point of contact for faculty teaching online credit courses
- Offer training programs on web course management software and online pedagogy
- Make available resources on instructional technologies and related topics
- Collaborate with other units to coordinate support for faculty in integrating instructional technologies

Listed below are some of the technology integration programs offered by the Center during 1999-2000:

“Using the Course Webpage Template,” a two-hour workshop presented by Carol Scheidenhelm, September 22, 1999.

“Make your slides Talk: Real Slide Show,” seminar presented by Jay Orbik, September 24, 1999.

“Enhancing Instruction Using Online Discussions,” seminar presented by Lara Leutkehans, Eric Hoffman, and Carol Scheidenhelm, September 28, 1999. Moderated by Carol Scheidenhelm.

“Enhancing Web-based Teaching Using WebCT,” seminar presented by Linda Briesacher of WebCT, October 5, 1999. Moderated by Carol Schiedenhelm.

“Now THIS is great! Creating Interactive Lessons and Presentations in Authorware,” a seminar presented by Dan Cabrera, Rob Renk, Dan Turner, Charlie Cappell, and Tom Haapoja, October 7, 1999. Moderated by Carol Scheidenhelm.

“Using On-Line Discussion to Maximize Student Interaction,” a two-hour workshop presented by Carol Scheidenhelm, October 11, 1999.

“Teaching on the Web and Fair Use,” seminar presented by Jay Orbik, Rebecca Butler, and Norden Gilbert, October 13, 1999.

“Copyright and the Internet: A PBS Satellite Telecast,” a PBS Satellite Telecast, sponsored in collaboration with several units on campus, October 14, 1999.

“Creating an Online Syllabus,” a two-hour workshop presented by Carol Scheidenhelm, October 14, 1999.

“Setting up an Electronic Gradebook: It's Easier Than You Think!” a hands-on workshop, October 20, 1999 by Carol Scheidenhelm.

“What's Possible--What's Coming: Electronic Grading at NIU,” a seminar by Don Larson, Jerry Gilmer, John McAnally, and Carol Scheidenhelm, October 21, 1999.

“Sending Your Digital Files Around the Internet: An Introduction to FTP,” a seminar presented by Jay Orbik, October 27, 1999.

“How to Use (and NOT to Use) PowerPoint™ for Instruction,” seminar presented Carol Scheidenhelm, November 2 and November 3, 1999.



“Making Digital Pictures: Tips for Basic Scanning,” a seminar presented by Jay Orbik, November 10, 1999.

“Putting Video and Audio on the Web: Tips for Instant Payback,” presented by Jay Orbik, December 1, 1999.

“Online Testing: Assessment and Evaluation of Distance Learners,” a satellite broadcast, December 2, 1999. Co-sponsored with several campus units.

“Creating a Web Syllabus,” a hands-on workshop by Carol Scheidenhelm, February 10, 2000.

“Creating a Web Syllabus,” a workshop by Carol Scheidenhelm, March 14, 2000.

“Setting up an Electronic Gradebook,” a workshop by Carol Scheidenhelm, March 15, 2000.

“Basic Web Design Using Netscape and FrontPage - Part I,” by Laura Miller and Carol Scheidenhelm, February 29, 2000.

“Basic Web Design Using Netscape and FrontPage - Part II,” by Laura Miller and Carol Scheidenhelm, March 1, 2000.

“Power Point Workshop,” offered by Carol Scheidenhelm to a group of faculty from the Department of Communicative Disorders, March 24, 2000.

“Learning Technologies Showcase,” co-sponsored by FDIDC and several campus units, March 21, 2000.

“Basic Web Design Using Netscape and FrontPage - Part I,” by Laura Miller and Carol Scheidenhelm, April 5, 2000.

“Basic Web Design Using Netscape and FrontPage - Part II,” by Laura Miller and Carol Scheidenhelm, April 6, 2000.

“How to customize an online course,” a PBS telecast co-sponsored by FDIDC and a number of campus units, April 6, 2000.

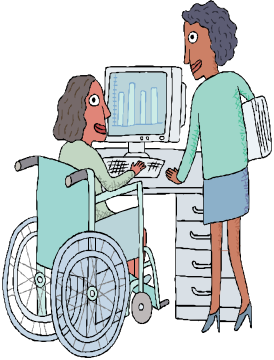
“Power Point Workshop,” offered by Carol Scheidenhelm to a group of graduate assistants at the request of Office of TA Training and Development, April 11 and 12, 2000.

“Basic Web Design Using Netscape and FrontPage - Part I,” by Laura Miller and Carol Scheidenhelm, April 17, 2000.

“Creating a Web syllabus,” a workshop offered by Carol Scheidenhelm and Mary Samardzija, April 18, 2000.

“Media Streaming Technologies at NIU: Success Stories,” a seminar moderated by Jay Orbik, April 19, 2000.

“Setting up an Electronic Gradebook,” a workshop offered by Carol Scheidenhelm,

	<p>April 27, 2000.</p> <p>“MPEG2 and DVD,” a seminar by Jay Orbik, May 3, 2000.</p> <p>“Power Point Workshop,” offered by Carol Scheidenhelm for the Department of Psychology, May 12, 1999.</p> <p>“Online Teaching and Learning,” a pilot workshop by FDIDC staff under the leadership of Lara Leutkehans, May 30-June 1, 2000</p> <p>“Video Capturing and Editing,” a two-day workshop organized by Jay Orbik and sponsored by Pepsi Incentive Funding with the help of external presenters, June 14-15, 2000.</p> <p>The Center has set up a Collaboratory and a Digital Multimedia Studio for faculty to experiment with a variety of instructional technologies and a number of faculty and academic supportive professional staff used these facilities during 1999-2000.</p> <p>During 1999-2000, the College of Health and Human Sciences graciously shared its newly designed state-of-the-art computer laboratory in Still Gym 201 with the Center for offering hands-on workshops. The Center setup 16 scanners and an overhead video projector in the 48-workstation facility. This laboratory allowed the Center to offer larger workshops on technology and related faculty development activities. During the previous year the Center had to offer its hands-on workshops at various locations on campus inconveniencing faculty participants and numerous campus units.</p> <p>One of the major accomplishments of the Center during 1999-2000 was the coordination of the selection of Blackboard™, the Web Course Management System. Since July 2000, the Center has also been serving as the central point of contact for faculty developing and teaching online credit courses and providing them with training, consultations, and resources on online software and pedagogy.</p>
<p>Research and Scholarly Activities</p>	<p>The Center stimulates research and scholarly activities through the following activities and services:</p> <ul style="list-style-type: none"> ▪ Promote research mentoring programs with the help of academic units and the Graduate School ▪ Encourage collaborative research and scholarly efforts across disciplines ▪ Refer faculty to appropriate resource units that support research and scholarly activities at NIU, and convey faculty needs on related issues to these units ▪ Assist the Office of Sponsored Projects in offering research-related workshops <p><u>Research Mentoring</u> The Center established a pilot research-mentoring program at the College of Health and Human Sciences with the help of Dr. Sherilynn Spear during summer 2000.</p> <p><u>Collaborative research and scholarly efforts</u> Center staff assisted numerous faculty on research and scholarly activities related to pedagogy and/or technology integration and also collaborated on some research efforts. One example is the support of the curricular development proposal</p>



submitted to the National Science Foundation by the Environmental Management Systems group at NIU.

Center staff, under the leadership of Jay Orbik, collaborated with faculty and technical supportive staff from NIU and from Governors State University, Kishwaukee College, Northeastern Illinois University, and McHenry County College and offered or coordinated numerous workshops on multimedia technologies as part of the HECA grant awarded to the Center for 1999-2000.

Seeking externally funded projects

The Center submitted numerous preproposals and complete proposals to external agencies to obtain funding for faculty development activities that could not be supported with the regular budget of the Center. Listed below are some of the proposals submitted by the Center during 1999-2000:

“Development and Dissemination of Innovative Technologies for Instruction,” submitted by Murali Krishnamurthi to the Illinois Board of Higher Education for the HECA grant program in April 1999 for \$62,000 was funded in August 1999.

“Motorola CGISS Cycle Time Analysis Project” submitted to Motorola, Inc., Schaumburg, IL by Larry Jacobs, Murali Krishnamurthi, Jack Marchewka, and Bill Tallon through the College of Business’ Office of External Programming, September 22, 1999.

“Pew Grant Institutional Readiness Statement,” submitted by Murali Krishnamurthi with the help of associate deans, provosts, and IT staff to the Pew Grant Program in Course Redesign, November 15, 1999. Not selected.

“Boundaries and Borderlands III,” a proposal submitted by Murali Krishnamurthi for NIU’s participation in the 10-day institute titled sponsored by the American Association of Colleges and Universities, December 1, 1999. Not funded.

“Illinois Virtual Campus: Faculty Training on Innovative Uses of Technology for Online Instruction,” proposal for \$75, 950 submitted by Murali Krishnamurthi to Illinois Board of Higher Education, April 24, 2000. Not funded.

“An Integrated Approach to Educating a Diverse Population on Environmental Management Systems,” proposal for \$74,806 submitted to the National Science Foundation by Murali Krishnamurthi, Philip Carpenter, and Harvey Smith, June 6, 2000. Pending.

Assisting the Office of Sponsored Projects

The Center assisted the Office of Sponsored Projects by conveying faculty needs on research and scholarly activities and in promoting the following programs:

“What Makes a Good Proposal: Perspectives of Reviewers and a Program Director” sponsored by the Office of Sponsored Projects, November 3, 1999.

“Finding Funding Sources at Your Fingertips,” sponsored by the Office of Sponsored Projects, November 4, 1999. Presenters Donna Martin and Sandy Moore.

Professional Development



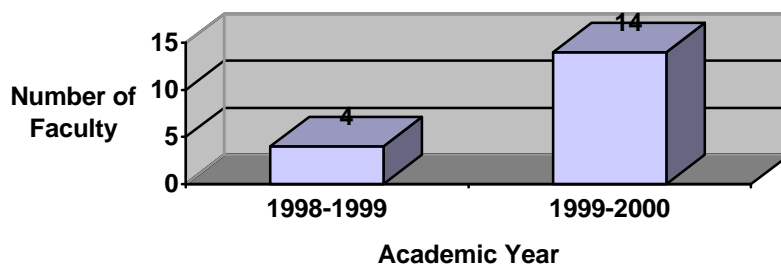
The Center provides professional development opportunities to faculty and supportive professional staff through the following activities and services:

- Arrange mentors for new faculty joining NIU every year
- Provide career consultation services to faculty
- Offer professional development grants to faculty and supportive professional staff
- Serve as a referral resource to faculty for their professional needs
- Assist in hosting the new faculty forum and maintain communication channels with new faculty that promote their acclimation to NIU
- Convey faculty needs to the Provost's Office, and foster faculty development

New Faculty Mentoring Program

The New Faculty Mentoring Program was formalized, and new brochure and web resources were developed during 1999-2000. Mentors were assigned to those new faculty who requested such support and both mentors and mentees were supplied with numerous articles and helpful information on mentoring.

Number of Faculty Who Participated in Mentoring Programs



Professional Development Grants

During 1999-2000, the Center coordinated the following grant programs:

- Faculty Development Grants (two cycles each year)
- Supportive Professional Development Grants (two cycles each year)
- David Raymond Grant for the Use of Technology in Teaching
- Faculty Summer Institute on Learning Technologies Grant

The Center offered or co-sponsored the following professional development grant writing workshops during 1999-2000:

“Supportive Professional Grant Writing Workshop,” presented by Murali Krishnamurthi, October 11 and 20, 1999.

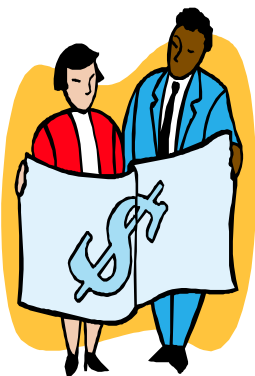
“Faculty Development Grant Writing Workshop,” presented by Murali Krishnamurthi, November 1, 1999.

“Preparing the Writing Across the Curriculum Grant Proposal,” by Brad Peters, March 2, 2000.

“Faculty Development Grant Writing Workshop,” offered by Murali Krishnamurthi, March 30, 2000.

“Supportive Professional Grant Writing Workshop,” offered by Murali Krishnamurthi, April 21, 2000.

The Center sponsored 33 faculty and SPS to attend workshops and seminars outside NIU through Faculty Development Grants, SPS Development Grants, and the Faculty Summer Institute on Learning Technologies Grant programs. The Faculty Summer Institute on Learning Technologies grant was fully funded by the Office of the President and the Office of the Associate Provost during 1999-2000. The Office of the President also allocated \$3,000 for SPS Development Grants during 1999-2000, which enabled the Center to fund two grant cycles of \$3,000 each.



Faculty Development Grant recipients received a maximum of \$2,500 each from the Center. They had to submit a formal proposal and indicate equal matching and letters of support from their academic units.

Faculty Development Grants Awarded for July to December 1999

Ragu Athinarayanan (Technology)
Charles Carter (Physical Education)
Sarah Cosbey and Julie Hillery (Family, Consumer, and Nutrition Sciences)
Harold Kafer (Visual and Performing Arts)
Lara Luetkehans and Rhonda Robinson (Leadership and Educational Policy Studies)

Faculty Development Grants Awarded for January to June 2000

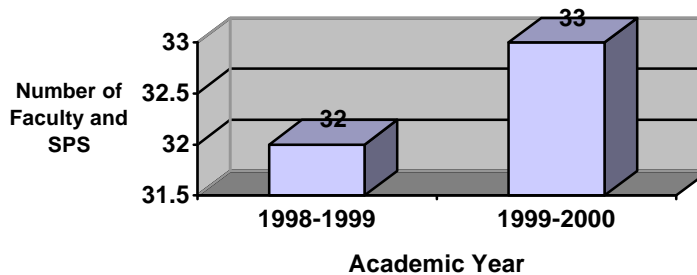
Ragu Athinarayanan (Technology)
RuthAnn Bellknap (Nursing)
Christopher Markle (Theatre and Dance)
Masood Razvi (Technology)
Deborah Robertson (Theatre and Dance)

Supportive Professional Development Grant recipients received a maximum of \$1,000 each. They had to submit a formal proposal and a letter of support.

Supportive Professional Development Grants Awarded for June to December 1999

Nancy Apperson (Employee Wellness and Assistance Program)
Deborah Blakeley (Conference and Institute Office)
Deborah Booth (Visual and Performing Arts)
Carol Scheidenhelm (Faculty Development and Instructional Design Center)

Number of Faculty and SPS Supported by Grants



Supportive Professional Development Grants Awarded for January to June 2000
 Richard Becker (Biological Sciences) and Donna Koehring (Academic Affairs)
 Piotr W. Klamut (Physics)
 Janice Knudsen (English)
 Steven R. Lux (University Health Service)
 Lihong Xie (University Libraries)

The recipient of the David Raymond Grant for the Use of Technology in Teaching (sponsored by former member of the NIU Board of Trustees, Mr. David Raymond, and the Office of the Provost) for 2000 was Diann Musial, Educational and Psychological Foundations.

Faculty Summer Institute on Learning Technologies Grant Recipients for 1999-2000

Leif Allmendinger, Art
 Gary Baker, Chemistry
 Michael Day, English
 Linda Derscheid, Family Consumer, and Nutrition Sciences
 Aleksandra Giza, Art
 John Knapp, English
 Richard Orem, Education
 Robert Renk, Media Services
 Zhuan Ye, Mathematical Sciences
 Carol Scheidenhelm, Faculty Development

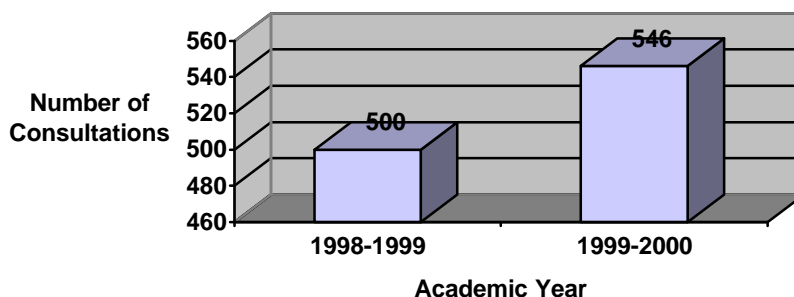
Center staff followed up with many of the grant recipients during the academic year and assisted them in their grant activities. The Center also participated in the selection of International Development Seminar grant recipients by the Division of International Education.

Consultations

Center staff offered individual consultations on a range of issues to a total of 336 faculty and SPS between August 16, 1999 and August 15, 2000. Many of these faculty and SPS required numerous consultations during the same period. Approximately 546 individual consultations were offered to these 336 faculty and SPS during 1999-2000.

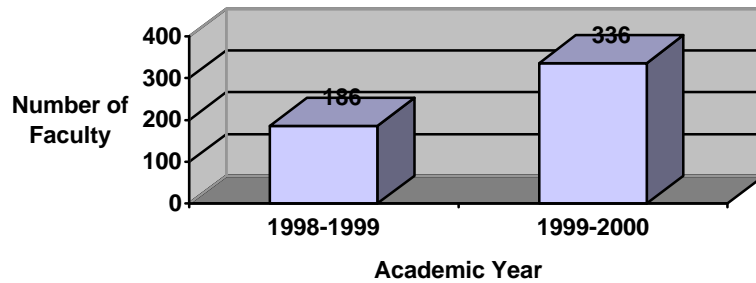


Number of Individual Consultations



Consultations offered included classroom observations on teaching and/or technology integration, professional development, and career related issues. Consultations were offered face-to-face as well as through electronic media and ranged from half an hour to several hours.

Number of Faculty Who Received Consultations



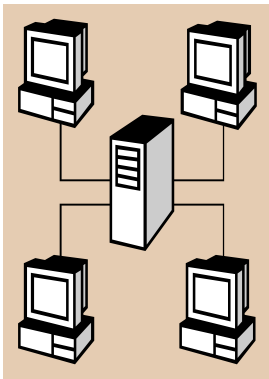
Resources

Center staff developed or acquired and made available during 1999-2000 numerous resources on various topics of interest to faculty. These resources include:

- a number of videos on teaching and related topics that can be checked out by faculty
- a 260-page “Instructional Guide for University Faculty” that contains foundational information and practical techniques on effective teaching
- a number of guides, handouts, and links posted on the Center’s website.
- a booklet titled, “Academic and Referral Resources,” summarizing various resources available at NIU

The list of videos available from the Center can be found at:
<http://www.niu.edu/facdev/resources/videos.html>

The “Instructional Guide for University Faculty” can be found at:
<http://www.niu.edu/facdev/resources/guideintro.html>



Apart from the mentioned resources, the Center established the following computing facilities during 1999-2000:



- a four-station Collaboratory for faculty to experiment with a variety of instructional technologies
- a four-station Digital Multimedia Laboratory for faculty to experiment with multimedia technologies
- a Windows NT network of three servers and 22 workstations to support the above mentioned laboratories and the computing needs of Center staff.

One of the three servers was set up as a development server for faculty web projects, another server was setup for experimenting with online teaching tools such as asynchronous discussion software, and the third one was set up as a backup server.

These facilities were used for offering workshops for small groups of faculty as well as for experimentation by individual faculty and supportive professional staff.

Center staff moderated the following Listservs which served as both informational and networking resources for faculty. Center staff also posted information on other listservs, such as NetTeach, and academic units’ listservs on campus:

- New Faculty Virtual Forum
- Authorware Users’ Listserv

<p>Professional Service</p> 	<p>Center staff served on numerous formal and informal committees, commissions, task forces and groups at NIU and contributed to their activities. The following list shows a sample of committees that Center staff served on during 1999-2000:</p> <ul style="list-style-type: none"> Computing Facilities Advisory Committee ESP/CHANCE Advisory Committee International Education Coordinators Group International Week Committee Presidential Commission on the Status of Minorities Presidential Commission on Persons with Disabilities Presidential Task Force on Asian Americans Provost's Task Force on International Education Provost's Task Force on Multicultural Curriculum Transformation Society of Hispanic Professional Engineers Technology Advancement Group (TAG) Technology Advancement Group+ (TAG+) WebMasters <p>Center staff also served on several other informal working groups such as the ones established for hosting the Learning Technologies Showcase and the Conference on Student Learning and Outcomes at NIU.</p> <p>Murali Krishnamurthi reviewed proposals in June 2000 for the 2000 Professional and Organizational Development (POD) Conference for faculty developers to be held in November 2000 at Vancouver, B.C.</p> <p>“Streaming Media: Techniques, Tools, and Implications for Instruction Applying Research and Technology to Learning: emerging Deliveries for Professional Development” presented by Jay Orbik at the spring 2000 conference hosted by North Central Regional Educational Laboratory, St. Charles, IL.</p> <p>“Streaming Media,” presented by Jay Orbik at the IAECT metro meeting in suburban Chicago, spring 2000.</p>
<p>Publications</p> 	<p>The Center published its newsletter “Spectrum” twice during 1999-2000. The issues can be found at http://www.niu.edu/facdev/resources/resources.html</p> <p>Center staff designed the following informational brochures for faculty during 1999-2000:</p> <ul style="list-style-type: none"> ▪ Academic and Referral Resources ▪ New Faculty Mentoring Program ▪ Your First Year at NIU <p>“Student-Teacher Interactions in Internet-Based Courses,” published in the proceedings of the 2000 American Society for Engineering Education Conference, June 18-21, 2000, St. Louis, Mo (Murali Krishnamurthi).</p> <p>“An Introduction to Teaching Composition in an Electronic Environment,” by Carol Scheidenhelm and Eric Hoffman, Allyn and Bacon Publishers, Boston, MA, 2000.</p>

Staff Training and Development

Along with coordinating various programs offered, Center staff attended many of professional development programs offered by the Center as well as by other units at NIU. Listed below is a sample of professional development activities that the Center staff participated outside NIU during 1999-2000:

Murali Krishnamurthi

1999 POD National Faculty Development Conference at Harmony Lake, Pennsylvania on October 1999.

Multicultural Curriculum Transformation Institute, NIU, May 16-24, 2000.

2000 American Society for Engineering Education Conference held on June 18-21, 2000 at St. Louis, Mo.

16th Annual Conference on Distance Teaching and Learning held on August 2-4, 1999 at Middleton, Wisconsin.

Laura Miller

Two-day workshop on "FrontPage 98" at Waubensee Community College, October 26, 1999 and November 2, 1999.

Comdex computer conference at McCormick Place in Chicago, April 18, 2000.

Jay Orbik

"Web Chicago," sponsored by UNK at Navy Pier, Chicago, March 30, 2000.

"The convergence market place," sponsored by the National Association of Broadcasters' Equipment Show, April 10-14, 2000, Las Vegas, Nevada.

Mary Samardzija

Professional development meeting for independent consultants, September 14, 1999 at Oak Brook, Illinois sponsored by the Chicago chapter of American Society of Training and Development (ASTD).

Executive Board meeting the Chicago chapter of American Society of Training and Development (ASTD) at Motorola University in Schaumburg, Illinois, September 7, 1999.

"Large Scale Simulation & Learning Design," a seminar in Chicago, IL, October 14, 1999.

"Benchmarking with the best: How does your training department measure up?" sponsored by Chicago chapter of ASTD, September 21, 1999, Downers Grove, IL.

Professional Development Network (PDN) on Independent Consulting Strategies, October 12, 1999 at Oak Brook, IL, sponsored by Chicago chapter of ASTD.

"Appreciative Inquiry," a seminar sponsored by Chicago chapter of ASTD, November 4, 1999 at Allstate in Northbrook, IL.

"Building a Corporate University," a seminar sponsored by Chicago chapter of ASTD, November 9, 1999 at Videojet International in Wood Dale, IL.





“Education Summit: Linking Training & Education,” sponsored by Chicago chapter of ASTD, November 20, 1999, at McDonald's Hamburger University, Oak Brook, IL.

Received a certificate of service at the CCASTD December 1999 meeting in Chicago, IL.

A second seminar on “Appreciative Inquiry,” sponsored by CCASTD, December 2, 1999 in Northbrook, IL.

“Strategies for Managing Distance Learning Projects,” sponsored by Chicago chapter of ASTD, January 18, 2000 at Robert Morris College, Chicago.

“Knowledge Management and Human Performance Improvement: Exploring the trends and cycles,” sponsored by the Chicago chapter of ASTD, February 9, 2000 at Oak Brook, IL.

IDEA conference on “Getting Creative About Critical Thinking,” held in Savannah, GA, February 27-29, 2000.

Professional Development Network meeting in Oak Brook, IL, March 7, 2000 on the topic of Workplace and Consciousness.

Professional Development Network meeting in Oak Brook, IL, April 11, 2000 on the topic of Independent Consulting Skills.

“The Beauty of the Beast: Breathing New Life into Organizations,” sponsored by CCASTD, April 18, 2000 at Chicago, IL.

“Mega-Creativity Equals Mega-Acceleration in Training and Development,” sponsored by CCASTD, May 5, 2000 at Andersen Consulting, Chicago, IL.

Carol Scheidenhlem

Chicago International Society for Performance Improvement meeting, Hoffman Estates, September 16, 1999.

Lessons in Leadership Conference, sponsored by the Office of External Programming, College of Liberal Arts and Sciences, Chicago, October 14, 1999.



Attended the 16th Annual Conference on Distance Teaching and Learning, August 2-4, 1999 at Middleton, Wisconsin.

Laura Miller, Jay Orbik, Mary Samardzija and Carol Scheidenhelm attended the Swiderski Technology Expo in Itasca, Illinois, September 15, 1999.

Outreach

Center staff engaged in numerous outreach activities during 1999-2000 and listed below is a sample of those activities:

Center staff met with Dr. Krzysztof Kaszuba and Dr. Colin Hales from the Rzeszow School of Business in Poland and demonstrated laboratory facilities, August 10, 2000.

	<p>Jay Orbik presented at seminars on new media in Chicago and Springfield for teachers who use technology in the classroom.</p> <p>Jay Orbik gave one-on-one workshops as part of the activities of the Department of Educational Technology, Research and Assessment for technology teachers in Chicago who wanted to set up their own streaming media site.</p>
<p>Faculty Development Advisory Committee</p> 	<p>The Center would like to acknowledge the support of the members of the Faculty Development Advisory Committee during 1999-2000. Committee members actively participated in the programs offered by the Center and reviewed faculty development grant proposals submitted by faculty. Their inputs and support were invaluable to the Center. Committee members during 1999-2000 include:</p> <p>Paula Frasz, Theatre and Dance Leona Green, College of Law Earl Hansen, Engineering Technology Joanna Kot, Foreign Languages and Literature Sandi Kuchynka, College of Health and Human Sciences Gina Piane, Allied Health Professions Robert Ridinger, University Libraries (Committee Chair for 1999-2000) Christine Sorensen, Leadership in Educational and Sports Organizations Suzanne Willis, Physics Daniel Wunsch, Management</p>
<p>Center Staff During 1999-2000</p>	<p>The following staff members served in full-time capacities at the Center during 1999-2000:</p> <p>Murali Krishnamurthi, Director Laura Miller, Information Technology Coordinator Jay Orbik, Multimedia Coordinator Mary Samardzija, Instructional Design Coordinator Carol Scheidenhelm, Instructional Technologies Coordinator Mary Risseeuw, Secretary</p> <p>Lynette Rapcan served in a part-time, temporary capacity as the Program Coordinator from April till August 2000. Arun Swamy, Jagan Parvastu, and Joanne McClenning served as graduate assistants and Colin Scheidenhelm as a student worker during 1999-2000.</p>
<p>Acknowledgments</p> 	<p>The Faculty Development and Instructional Design Center would like to express its sincere appreciation to the Office of the Provost for its support of the Center's programs and activities during 1999-2000. The Center is grateful to Pepsi-Cola Bottlers, Inc., and the NIU Development Foundation for the support provided through Pepsi Incentive Funding during 2000. The Center would like to thank the Office of the President for its partial funding of the Supportive Professional Development Grants and the Faculty Summer Institute on Learning Technologies Grants. The programs and activities of the Center would not have been possible without the help of faculty and staff presenters and participants from the various academic and support units at NIU. Center staff would also like to express its appreciation to the College of Health and Human Sciences for sharing its computing laboratory with the Center.</p>

