Special Meeting of the Board of Trustees

February 18, 2016
AGENDA

Special Meeting of the
BOARD OF TRUSTEES OF NORTHERN ILLINOIS UNIVERSITY
2:00 p.m. - Thursday - February 18, 2016

Board of Trustee Room
315 Altgeld Hall
DeKalb, Illinois

1. Call to Order and Roll Call
2. Verification of Quorum and Appropriate Notification of Public Meeting
3. Meeting Agenda Approval ................................................................. Action ......... i
4. Chair's Comments/Announcements
5. Public Comment*
6. President’s Report No. 103
   a. University Recommendations Forwarded by the Board Committees
      (1) Request for Deletion of Minor ......................................................... Action ......... 1
      (2) Request for Deletion of Emphasis .................................................... Action ......... 2
      (3) Request for Deletion of Specialization ............................................. Action ......... 3
      (4) Request for New Degree Program .................................................... Action ......... 4
      (5) Request for New School ................................................................. Action ......... 5
      (6) Request for New Minor and Emphasis ............................................. Action ......... 7
      (7) Request for New Specializations ...................................................... Action ......... 8
      (8) Approval of Fermilab CRADA ......................................................... Action ......... 9
      (9) Differential Tuition Results ............................................................ Action ......... 10
      (10) New Residence Hall and Northern View Apartments (Capital Project Approval) ......................................................... Action ......... 11
6. Chair’s Report No. 73
   a. Student Trustee Vacancy and Proposed Bylaw Changes ..................... Action ......... 13
7. Other Matters
8. Next Meeting Date
10. Adjournment

*Individuals wishing to make an appearance before the Board should consult the *Bylaws of the Board of Trustees of Northern Illinois University*, Article II, Section 4 - Appearances before the Board. Appearance request forms will be available in the Board Room the day of the meeting. For more information contact Kathleen Carey, *(kjahns@niu.edu)* Recording Secretary to the Board of Trustees, Altgeld Hall 300, DeKalb, IL 60115, 815-756-1273.

Anyone needing special accommodations to participate in the NIU Board of Trustees meetings should contact Ellen Andersen, Director of Special Events, at (815)753-1999, as soon as possible.
REQUEST FOR DELETION OF MINOR

Public university governing boards have the final authority to delete minors within programs. These requests are brought to the Academic Affairs, Students Affairs and Personnel Committee of the Board of Trustees after receiving approval from curriculum committees at the department, college and university levels and the concurrence of the provost.

**Minor in Dance Education**

**Description:** The university proposes to delete the minor in Dance Education.

**Rationale:** Deletion of the Dance Education Minor is being proposed due to decreased student interest in and faculty capacity to offer the minor. Deleting this minor will not disenfranchise students interested in pursuing dance, as minor in Dance Performance will continue to be offered in the School of Theater and Dance.

**Recommendation:** The university requests Board of Trustees approval for the deletion of a Minor in Dance Education.
REQUEST FOR DELETION OF EMPHASIS

Public university governing boards have the final authority to delete subdivisions of major programs including emphases. These requests are brought to the Academic Affairs, Students Affairs and Personnel Committee of the Board of Trustees after receiving approval from curriculum committees at the department, college and university levels and the concurrence of the provost.

Environmental Studies (B.A./B.S.)
Emphasis 5: Non-Government Organization

Description: The university proposes to delete Emphasis 5: Non-Government Organization within the Environmental Studies (B.A./B.S.) program.

Rationale: The B.A./B.S. program in Environmental Studies currently has only two students in the Non-Government Organization emphasis. Additionally, over the life of the program, only two students have completed this emphasis. There is an emphasis in the B.A./B.S. program in Community Leadership and Civic Engagement (CLCE) that overlaps with this emphasis. That is emphasis 4: Environmental. Current students in the emphasis will be able complete their studies and students interested in Non-Government Organization in the future will be advised to either minor in CLCE or complete the Certificate of Undergraduate Study in Civic Engagement.

Recommendation: The university requests Board of Trustees approval for a deletion of emphasis in Environmental Studies (B.A./B.S.), Emphasis 5: Non-Government Organization.
REQUEST FOR DELETION OF SPECIALIZATION

Public university governing boards have the final authority to delete subdivisions within programs, including specializations within graduate programs. These requests are brought to the Academic Affairs, Students Affairs and Personnel Committee of the Board of Trustees after receiving approval from curriculum committees at the department, college and university levels and the concurrence of the provost.

**Specialization in Rehabilitation Counseling within the M.A. in Communicative Disorders**

**Description:** The university proposes to delete the Specialization in Rehabilitation Counseling pending approval of the proposed M.S. in Rehabilitation Counseling by the NIU Board of Trustees and the Illinois Board of Higher Education.

**Rationale:** Deletion of the Specialization in Rehabilitation Counseling is being proposed as this specialization would be redundant with the newly proposed M.S. in Rehabilitation Counseling. Students currently in the specialization will be enabled to complete the specialization. Future students interested in pursuing study in rehabilitation counseling will be directed toward the M.S. program.

**Recommendation:** The university requests Board of Trustees approval for a deletion of Specialization in Rehabilitation Counseling within the M.A. in Communicative Disorders.
REQUEST FOR NEW DEGREE PROGRAM

All new degree programs require the approval of the Board of Trustees and the approval of the Illinois Board of Higher Education. This new program request has received all of the required curricular approvals at the department, college, and university levels, and the concurrence of the provost.

M.S. in Rehabilitation Counseling

**Description:** The university seeks approval for a Master of Science in Rehabilitation Counseling degree program to be offered on campus. This program will be housed in the School of Allied Health and Communicative Disorders within the College of Health and Human Sciences.

**Overview and Rationale:** Currently, Rehabilitation Counseling is a specialization within the M.A. in Communicative Disorders. The need to formally recognize Rehabilitation Counseling as a distinct M.S. degree evolved from changes in the field. Over the past decade the scope of practice for Rehabilitation Counseling has substantially diverged from other specializations within the M.A. in Communicative Disorders. For the past five years, the current rehabilitation specialization has not had a single course, faculty member, or student in common with the other specializations of the M.A. in Communicative Disorders. Furthermore, the specialization in Speech-Language Pathology and the specialization in Rehabilitation Counseling are accredited by separate accreditation bodies. Future labor demand predictions indicate that the fields will continue to diverge in focus areas reinforcing the need to prepare students for very different careers. With a primary focus on graduate study in rehabilitation counseling, students can be academically prepared for careers in state vocational rehabilitation programs, private rehabilitation, and vocational rehabilitation.

**Costs:** No new costs are anticipated with this program. Existing resources will continue to be directed to serve the needs of this program.

**Recommendation:** The university requests Board of Trustees approval for a new degree program in M. S. in Rehabilitation Counseling.
REQUEST FOR NEW SCHOOL

All new schools require the approval of the Board of Trustees and the approval of the Illinois Board of Higher Education. This new school request has received all required curricular approval at the department, college and university levels, endorsement by the Academic Planning Council, and the concurrence of the provost.

School of Nursing

Description: The university seeks approval for a new School of Nursing (SON), within the College of Health and Human Sciences (CHHS).

Rationale: The SON will be a fourth school in CHHS and will house the existing undergraduate and graduate nursing major programs at NIU. At present, the nursing programs are part of a larger school, the School of Nursing and Health Studies, which is comprised of nursing and non-nursing programs. In other institutions, the administrative placement of nursing programs is usually separated from non-majors to assure accrediting standards that are met comprehensively. As a newly organized and separate school, the new SON will continue to provide instruction to over 800 students accepted to undergraduate and graduate nursing programs. As a separate SON, NIU will be better positioned to recruit and retain the nursing faculty members needed to sustain and grow the nursing programs in order to increase the number of students admitted to and successfully graduating from the NIU nursing programs. Thereby, with this school we anticipate increasing the number of nurses prepared at the baccalaureate, master’s and doctoral level for Illinois’ nursing workforce.

NIU enrolls a large percentage of Illinois nursing students. Among public institutions, NIU is consistently in the top two for nursing student enrollment and in the top five among all 37 nursing programs (public and private) in the state. NIU’s longstanding role in the successful production of the quantity and quality of nurses needed in the state, positions the SON to mitigate the consequences of an accelerating retirement rate among the current nursing workforce (40% of whom are over 55 years of age) and the growing demand for nurses in Illinois.

According to the Bureau of Labor Statistics (2014), employment of registered nurses (RNs) is projected to grow 19 percent from 2012 to 2022, faster than the average for all occupations. Over a half million RNs jobs will be created between now and 2022. Growth will occur for a number of reasons, including an increased emphasis on preventative care, growing rates of chronic conditions, such as diabetes and obesity, and demand for healthcare services from the baby boomer population, as they live longer and more active lives.

Complicating this matter, there is a severe shortage of nursing faculty, making it exceedingly difficult to recruit nursing faculty. According to the American Association of Colleges of Nursing (AACN), reasons for this include 1) higher compensation in clinical and private-sector settings is luring current and potential nurse educators away from teaching; 2) doctoral programs in nursing are not producing a large enough pool of potential nurse educators to meet the demand; 3) faculty age continues to climb, narrowing the number of productive years nurse educators can teach; and 4) a wave of faculty retirements is expected across the US over the next decade.
This demand for an increase of registered nurses to compensate for an aging workforce, combined with the need for additional nursing faculty at universities, makes the creation of a separate SON at NIU a prudent and forward-thinking decision which, in the end, will benefit all stakeholders from the individual to the national level.

Costs: The current nursing programs’ annual cost for instructional salaries is approximately $2.75 million; and another $305,000 in supportive personnel and student employees. The proposed SON will require a chair and two office support positions, with an estimated cost of $177,000. These costs will be offset by increased recruitment and retention of students, especially in the RN-BSN completion program track. The nursing program will continue to collect student fees for maintenance and use of the nursing labs, off-campus delivery, National Council Licensure Examination for RNs (NCLEX-RN®) testing preparation, and computer labs. The nursing program historically receives around $40,000 per year in private donations through the NIU Foundation, and movement to a stand-alone School of Nursing is anticipated to significantly increase donations. This money will continue to be used for various initiatives, including recruitment of quality faculty, instructional equipment purchases and upgrades, special projects, and support for faculty and student scholarship.

Recommendation: The university requests Board of Trustees approval for a new School of Nursing.
REQUEST FOR A NEW MINOR AND EMPHASIS

New subdivisions of existing undergraduate programs, including emphases and minors, require the approval of the Board of Trustees. If the board approves these additions, the university will report them in the Annual Listing of Changes sent to the Illinois Board of Higher Education in June 2016. These requests come to the Academic Affairs, Student Affairs and Personnel Committee after receiving approval from the curriculum committees at the department, college and university levels and the concurrence of the provost.

Minor in Business Analytics

Description: The university proposes to offer a minor in Business Analytics in the B.S. in Operations and Information Management program within the Department of Operations Management and Information Systems in the College of Business.

Rationale: The minor in Business Analytics is designed to help students develop the business analytic skills necessary to compete in today’s “big data” world. Students with these skills are in high demand in a variety of industries and sectors including accounting, management, marketing, finance, information systems, operations, health care, engineering, and energy. Anticipated enrollment within the minor is estimated at 35-40 students within the first three years.

Costs: Two new courses will need to be developed to offer the minor: OMIS 324 – Introduction to Business Data Analytic Tools and OMIS 482 – Predictive Business Analytics, however, these will be developed and offered using existing resources.

Emphasis in Entrepreneurship and Social Responsibility (within the B.S. in Management)

Description: The university proposes to offer an Emphasis in Entrepreneurship and Social Responsibility within the B.S. in Management program within the Department of Management in the College of Business.

Rationale: The addition of an entrepreneurship emphasis within the B.S. in Management program will help meet the demand for entrepreneurship education. It will provide students the necessary tools to develop their creative, innovative, and entrepreneurial skills in order to pursue a variety of careers in business. This emphasis will provide students with an additional emphasis choice beyond the two current emphases of Leadership and Management, and Human Resource Management.

Costs: No new resources will be needed.

Recommendation: The university requests Board of Trustees approval for a new Minor in Business Analytics and a new Emphasis in Entrepreneurship and Social Responsibility (within the B.S. in Management).
REQUEST FOR NEW SPECIALIZATIONS

New subdivisions of existing graduate programs are called specializations and require the approval of the Board of Trustees. If the board approves these additions, the university will report them in the Annual Listing of Changes sent to the Illinois Board of Higher Education in June 2016. These requests come to the Academic Affairs, Student Affairs and Personnel Committee after receiving approval from the curriculum committees at the department, college and university levels and the concurrence of the provost.

**Specialization in Adult Education (within the M.S.Ed. in Adult and Higher Education) and Specialization in Higher Education (within the M.S.Ed. in Adult and Higher Education)**

**Description:** The university proposes to add two specializations within the Master of Science in Education (M.S.Ed.) in Adult and Higher Education. The proposed specializations are 1) Specialization in Adult Education and 2) Specialization in Higher Education.

**Rationale:** Currently the M.S.Ed. in Adult and Higher Education has no specializations. Moving toward specialization gives greater clarity and guidance to students in choosing courses that align with their professional goals. The creation of specializations will also provide new opportunities for more targeted recruitment efforts and better tracking of student areas of interest, which will aid in future programmatic development.

**Costs:** No new resources will be needed.

**Specialization in Public Service Law and Management (within the Master of Public Administration)**

**Description:** The university proposes to add a Specialization in Public Service Law and Management within the Master of Public Administration (MPA) program.

**Rationale:** This revision responds to student feedback. The Department of Public Administration and the College of Law offer simultaneous enrollment in the M.P.A. and J.D. degree programs to qualified graduate students. Demand for the opportunity to pursue both degrees simultaneously has come from both prospective undergraduate students interested in a J.D./M.P.A., as well as current NIU law students who are interested in also earning an MPA. The Law School and Department of Public Administration conducted market research with Hanover Research Group and determined that a Public Service Law and Management specialization would aid students in pursuing both degrees. The proposed specialization is a more efficient double degree option than is currently offered as it increases transfer credits between the degrees from 9 to 12 credits. The increase allows a law student to complete all 12 credits of a specialization using law school coursework. In addition, the department and college have agreed to jointly develop law and public management internship opportunities for appropriate students enrolled in both degrees and the proposed specialization.

**Costs:** No new resources will be needed.

**Recommendation:** The university requests Board of Trustees approval for a new Specialization in Adult Education, a new Specialization in Higher Education (both within the M.S.Ed. in Adult and Higher Education), and a new Specialization in Public Service Law and Management (within the Master of Public Administration).
Agenda Item 6.a.(8)
February 18, 2016

APPROVAL OF FERMILAB CRADA

**Summary:** The University has been exploring a collaborative partnership with Fermi National Accelerator Laboratory (Fermilab) to develop a joint program in accelerator science with emphases on research, instruction, and student engagement. The collaboration would be formalized through a Collaborative Research and Development Agreement (CRADA) signed by Fermilab and the University. The two institutions will each provide approximately $3M in faculty salaries, funds, and equipment over the next five years. The program supported by the CRADA will distinguish NIU as an international leader in accelerator physics and education.

**Recommendation:** The University requests Board of Trustees approval to enter into a Collaborative Research and Development Agreement with Fermi National Accelerator Laboratory for the development of a joint program in accelerator science research and education.
DIFFERENTIAL TUITION RESULTS
AND FY17 GRADUATE TUITION RECOMMENDATIONS

Background and Summary: The following item presents a comprehensive graduate pricing recommendation for Fiscal Year 2017 as requested at the December 2015 meeting. These recommendations were developed with the goals of maintaining fiscal responsibility and addressing affordability. With that in mind, the recommendations include FY17 tuition rates which will remain flat as compared to FY16 with the exception of one additional program of Traffic Safety Certificate.

I. Tuition Recommendations:

Graduate Tuition
In FY16, the Administration recommended a series of structural changes to graduate and law student tuition. All of the changes that were implemented were done with the objective in mind of either easing burdens that fall on graduate and law students or of providing pathways to enrollment growth and additional revenue production. Some of the changes included:

• Establishing an alternative tuition rate for graduate assistants and fellows equal to the in-state rate. This recommendation eases a tax withholding burden that falls on out-of-state graduate assistants who serve in graduate staff assistant roles. Additionally, billing graduate assistants and fellows at the in-state rate will align our tuition policies with our grant policies, which require cost recovery for only the in-state portion of tuition, when tuition can be included in an externally-funded grant or contract.
• Implemented one consolidated tuition rate for graduate students and law students consisting of instructional and institutional charges. Charging graduate and law students a consolidated tuition in each semester will aid in attracting to NIU students with employer reimbursement.
• Established a minimum graduate program and law school differential tuition rate of $30 per credit hour and a maximum of $400 per credit hour in addition to the tuition charge described above.

The recommended tuition rates for graduate students are presented in Table 1.
## Table 1
### Fiscal Year 2017 Graduate Tuition Recommendations

**Graduate:**

### General Programs

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>1-11 Credit Hours</strong></td>
<td><strong>12 or more Credit Hours</strong></td>
<td></td>
</tr>
<tr>
<td>$494.08</td>
<td>$5,928.96</td>
<td></td>
</tr>
</tbody>
</table>

The above hourly tuition rate includes an instructional charge of $357.00 per credit hour and an institutional charge of $137.08 per credit hour.

**Graduate Differential Programs**

<table>
<thead>
<tr>
<th>Program</th>
<th>Differential</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering MGMT (MS) online</td>
<td>$200.00</td>
</tr>
<tr>
<td>Industrial MGMT (MS) online</td>
<td>$200.00</td>
</tr>
<tr>
<td>Computer Science (MS)</td>
<td>$30.00</td>
</tr>
<tr>
<td>Curriculum &amp; Instruction (EdD)</td>
<td>$65.00</td>
</tr>
<tr>
<td>Education Administration (EdD)</td>
<td>$65.00</td>
</tr>
<tr>
<td>Instructional Technology (EdD)</td>
<td>$30.00</td>
</tr>
<tr>
<td>IT Tech Sp MSEd online</td>
<td>$50.00</td>
</tr>
<tr>
<td>Literacy Education Bilingual/ELS online</td>
<td>$40.00</td>
</tr>
<tr>
<td>BCBA Certificate online</td>
<td>$75.00</td>
</tr>
<tr>
<td>Trauma-Inf Csl Certificate online</td>
<td>$35.00</td>
</tr>
<tr>
<td>Foundations of Accountancy Certificate</td>
<td>$150.00</td>
</tr>
<tr>
<td>Accounting Science (MAS)</td>
<td>$325.00</td>
</tr>
<tr>
<td>Taxation (MST)</td>
<td>$325.00</td>
</tr>
<tr>
<td>Business Analytics SAP Certificate</td>
<td>$150.00</td>
</tr>
<tr>
<td>Financial Risk MGMT (MS)</td>
<td>$400.00</td>
</tr>
<tr>
<td>Evening MBA</td>
<td>$400.00</td>
</tr>
<tr>
<td>Fast-Trak MBA</td>
<td>$400.00</td>
</tr>
<tr>
<td>MIS Certificate</td>
<td>$150.00</td>
</tr>
<tr>
<td>MIS (MS)</td>
<td>$150.00</td>
</tr>
<tr>
<td>Comm Disorders SLP</td>
<td>$125.00</td>
</tr>
<tr>
<td>Audiology (AuD)</td>
<td>$150.00</td>
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<tr>
<td>Eating Disorders Certificate online</td>
<td>$105.00</td>
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<tr>
<td>Nursing Rract DNP online</td>
<td>$180.00</td>
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<tr>
<td>Public Health MPH online</td>
<td>$180.00</td>
</tr>
<tr>
<td>Physical Therapy (DPT)</td>
<td>$175.00</td>
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<tr>
<td>Nursing Adult, GPCNP online</td>
<td>$180.00</td>
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<tr>
<td>Nursing Family, NP online</td>
<td>$225.00</td>
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<tr>
<td>Nursing Education online</td>
<td>$180.00</td>
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<tr>
<td>Nursing Post Masters Certificate online</td>
<td>$180.00</td>
</tr>
<tr>
<td>Health Science (PhD)</td>
<td>$400.00</td>
</tr>
<tr>
<td>Traffic Safety Certificate</td>
<td>$141.00</td>
</tr>
</tbody>
</table>

**Recommendation for Fiscal Year 2017:** The university requests approval of the recommended FY17 tuition rates as described in this item and detailed in Table 1.
NEW RESIDENCE HALL AND NORTHERN VIEW APARTMENTS
CAPITAL PROJECT APPROVAL

Summary: Housing and Dining staff has operated the New Residence Hall facility since fall of 2012. Currently the facility is serving more than double the meals that it is designed to serve. This experience has provided the staff insight into several changes that would improve overall operations and safety for the staff as well as improving the service and dining experience for students. Housing and Dining is requesting several improvements to the kitchen, dish wash room, and dining facility at New Residence Hall and improvements for disability access at Northern View apartments that are also requested. To address these issues, the Collegiate Housing Foundation has recommended that the University apply the excess construction funds remaining from the Series 2011 Bonds that financed the Series 2011 Project, construction of New Residence Hall and refinancing Northern View complex. The University and Collegiate Housing Foundation are in agreement on the list of improvements and seeks Board of Trustees approval as per the terms under Section 11 of the Ground Lease. Attached is a list of proposed improvements that the University anticipates completing within the not to exceed budget. This list includes one previously BOT-approved FY17 Nonappropriated Capital Budget project, the New Hall Dish Room, in the amount of $210,000.

Funding: Series 2011 Bonds - $1.9 million

Recommendation: The University requests Board of Trustees approval to establish a project budget not to exceed $1.9 million, the amount of excess construction funds available in the Series 2011 Bonds, and authorize Collegiate Housing Foundation to complete the work in a timely manner selecting appropriate, competent, licensed and bonded contractors and consultants.
### PROPOSED NEW RESIDENCE HALL & NORTHERN VIEW COMPLEX CAPITAL IMPROVEMENTS

<table>
<thead>
<tr>
<th>ITEM</th>
<th>LOCATION</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>1</td>
<td>New Hall Dining</td>
<td>Renovate dish wash room including replacing the dish wash machine along with improvements to kitchen and dining area ventilation and controls to reduce odors and grease build up. New freezer box to increase storage capacity to meet operating needs along with kitchen modifications to accommodate for better efficiency. Replacement of key cooking and serving equipment in the popular pasta and mongolian grill serving areas with larger, appropriately sized heavy duty equipment. Update finishes and improve acoustics in dining area, upgrade floor finish in kitchen receiving and dry storage rooms along with a technology upgrade in the community conference room.</td>
</tr>
<tr>
<td>2</td>
<td>New Hall West Dorm Wing</td>
<td>Complete build out of student program area in basement of this wing which will include new washroom facilities. A site drainage problem will also be addressed to mitigate water infiltration into this basement.</td>
</tr>
<tr>
<td>3</td>
<td>New Hall Dorm Wings</td>
<td>Modification to fire alarm to improve system reliability and modification to sprinkler system fire pump to reduce annual operating and maintenance costs.</td>
</tr>
<tr>
<td>4</td>
<td>New Hall Steam supply</td>
<td>Steamline configuration from West Heating Plant to allow facility to run uninterrupted during heating plant maintenance.</td>
</tr>
<tr>
<td>5</td>
<td>Northern View</td>
<td>Addition of a sidewalk from residential units to bus shelter to allow improved student access along with patio concrete, patio shelter and roadway repairs. Door opener and card reader upgrades to exterior doors of community center and residential buildings in addition to ADA improvements to improve access to one of the ground floor apartments.</td>
</tr>
</tbody>
</table>

**TOTAL NOT-TO-EXCEED BUDGET ESTIMATE** $1,900,000
STUDENT TRUSTEE VACANCY AND PROPOSED BYLAW CHANGE

Background: The Board of Trustees of Northern Illinois University supports shared governance and believes it is in the best interest of the Board, University, its constituent organizations and stakeholders including students to assure meaningful participation in the governance of the University. The Northern Illinois University (NIU) Law provides for a single student trustee elected by a “campus-wide student election” for a term beginning on July 1 and ending on June 30. The statute is silent on how vacancies are to be filled.

In the interest of ensuring continued meaningful participation by students in shared governance, the Board seeks to assure a Student Trustee has all the rights, privileges and responsibilities of other trustees including the right to vote. The Student Association has adopted a Student Association Constitution which establishes a mechanism for the replacement of a student trustee. The Board of Trustees seeks to adopt the principles of this provision of the Student Association Constitution.

Recommendation:

The University seek the approval to:

1) Adopt the principles contained in the Student Association Constitution regarding Student Trustee Vacancy.

2) Approval of the proposed Amendment to Article II Section 7 of the Bylaws of the Board of Trustees of Northern Illinois University.

The Ad Hoc Committee on Governance recommends that the Board of Trustees endorse this request for approval at its Special Meeting on February 18, 2016.
SECTION 7. Removal from the Board and Replacement of Student Trustee

Pursuant to Illinois Public Act 097-0582, once a Trustee’s appointed term has expired, the Member shall not continue in office longer than 60 calendar days after the expiration of that term of office.

Any Board Member may be recommended for removal by the Governor from the Board by operation of law or a vote of six (6) of the voting Members of the Board for cause. Causes justifying removal shall include, but are not limited to: neglect of duty, malfeasance of office, a felony conviction, or a crime of moral turpitude during the term of appointment. Failure without cause, as determined by a majority of the Executive Committee, to attend three (3) consecutive regular Board meetings shall be grounds for removal. Failure to maintain residency constitutes a resignation from the Board and shall be grounds for removal.

Should the Student Member of the Board fail to continue to meet or maintain the residency, minimum grade point average, or enrollment requirements established by the Northern Illinois University Law, his or her membership on the Board shall be deemed to have terminated by operation of law. If a Student Trustee should fail to meet the requirements for service as a Trustee as outlined in the NIU Law or NIU Board Regulations, voluntarily resigns, or otherwise becomes incapacitated from serving, the President of the Student Association, with the advice and consent of the Senate, shall appoint an eligible student who shall serve for the remainder of the term. Such Student shall have all the rights, responsibilities, privileges and obligations as any other members of the Board subject to any statutory limitations.

A motion to recommend removal of a Member can only be made at a regular or special meeting of the Board and must be preceded by the conveyance of notice to each Board Member, including the Member subject to the removal vote, prior to the meeting. Such notice shall clearly set forth the proposed action.